

PHILOSOPHY OF TRAINING

Purpose Statement: To help you gain a better understanding of the Leadership Training Center's philosophy of training and how this contributes to our calling to help fulfill the Great Commission.

Learning Objectives: This session will help you to:

1. Understand the biblical view of training.
2. State the definition and philosophy of training.
3. Explain the purpose of training in light of our commitment to help fulfill the Great Commission.
4. State the three main ingredients used in LTC training.

Key Verses: Luke 10:1-20

Note to instructor: Share with the class why you do what you do (as instructor for this class). This may be known by some as your "Training Testimony." Why are you involved in this training? Let the students see a bit of your heart.

Share with the class that this session is about the philosophy, or "why" we do what we do in this training.

I. The Biblical View of Training: Jesus and the Twelve

THOUGHT QUESTIONS	TEXT: Matthew 10:5-23
1. What specific instructions and/or training did Jesus give the disciples?	<p>⁵These twelve Jesus sent out with the following instructions: "Do not go among the Gentiles or enter any town of the Samaritans. ⁶Go rather to the lost sheep of Israel. ⁷As you go, preach this message: 'The kingdom of heaven is near.' ⁸Heal the sick, raise the dead, cleanse those who have leprosy, drive out demons. Freely you have received, freely give. ⁹Do not take along any gold or silver or copper in your belts; ¹⁰take no bag for the journey, or extra tunic, or sandals or a staff; for the worker is worth his keep.</p>
2. What principles of training do you see in this passage?	<p>¹¹"Whatever town or village you enter, search for some worthy person there and stay at his house until you leave. ¹²As you enter the home, give it your greeting. ¹³If the home is deserving, let your peace rest on it; if it is not, let your peace return to you. ¹⁴If anyone will not welcome you or listen to your words, shake the dust off your feet when you leave that home or town. ¹⁵I tell you the truth, it will be more bearable for Sodom and Gomorrah on the day of judgment than for that town.</p>
3. How do you think Jesus viewed training?	<p>¹⁶"I am sending you out like sheep among wolves. Therefore be as shrewd as snakes and as innocent as doves. ¹⁷But be on your guard against men; they will hand you over to the local councils and flog you in their synagogues. ¹⁸On My account you will be brought before governors and kings as witnesses to them and to the Gentiles. ¹⁹But when they arrest you, do not worry about what to say or how to say it. At that time you will be given what to say, ²⁰for it will not be you speaking, but the Spirit of your</p>

	<p>Father speaking through you.</p> <p>²¹"Brother will betray brother to death, and a father his child; children will rebel against their parents and have them put to death. ²²All men will hate you because of Me, but he who stands firm to the end will be saved.</p> <p>²³When you are persecuted in one place, flee to another. I tell you the truth, you will not finish going through the cities of Israel before the Son of Man comes.</p>
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The Seventy Sent Out

THOUGHT QUESTIONS	TEXT: Luke 10: 1-20
<p>1. What specific instructions and/or training did Jesus give the disciples?</p> <p>2. What principles of training do you see in this passage?</p> <p>3. How do you think Jesus viewed training?</p>	<p>¹After this the Lord appointed seventy two others and sent them two by two ahead of Him to every town and place where He was about to go.</p> <p>²He told them, "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field.</p> <p>³Go! I am sending you out like lambs among wolves. ⁴Do not take a purse or bag or sandals; and do not greet anyone on the road.</p> <p>⁵"When you enter a house, first say, 'Peace to this house.' ⁶If a man of peace is there, your peace will rest on him; if not, it will return to you. ⁷Stay in that house, eating and drinking whatever they give you, for the worker deserves his wages. Do not move around from house to house.</p> <p>⁸"When you enter a town and are welcomed, eat what is set before you. ⁹Heal the sick who are there and tell them, 'The kingdom of God is near you.' ¹⁰But when you enter a town and are not welcomed, go into its streets and say, ¹¹'Even the dust of your town that sticks to our feet we wipe off against you. Yet be sure of this: The kingdom of God is near.'</p> <p>¹²I tell you, it will be more bearable on that day for Sodom than for that town. ¹³"Woe to you, Korazin! Woe to you, Bethsaida! For if the miracles that were performed in you had been performed in Tyre and Sidon, They would have repented long ago, sitting in sackcloth and ashes. ¹⁴But it will be more bearable for Tyre and Sidon at the judgment than for you. ¹⁵And you, Capernaum, will you be lifted up to the skies? No, you will go down to the depths. ¹⁶"He who listens to you listens to Me; he who rejects you rejects Me; but he who rejects Me rejects Him who sent Me."</p> <p>¹⁷The seventy-two returned with joy and said, "Lord, even the demons submit to us in Your name." ¹⁸He replied, "I saw Satan fall like lightning from heaven. ¹⁹I have given you authority to trample on snakes and scorpions and to overcome all the power of the enemy; nothing will harm you. ²⁰However, do not rejoice that the spirits submit to you, but rejoice that your names are written in heaven."</p>

Answer the questions in the previous two text boxes before proceeding on to the next page. Compare your answers with those on page 3.

- A. JESUS GAVE THEM SPECIFIC GUIDELINES, I.E., WHAT TO SAY, WHAT NOT TO SAY, WHERE TO GO, HOW LONG TO STAY, WHO TO TALK TO AND NOT TALK TO AND WHAT TO DO IN CASE OF REJECTION.
- B. JESUS GAVE THEM PRACTICAL, FRONT-LINE EXPERIENCE.
- C. JESUS WASN'T AFRAID TO LET THEM FACE OPPOSITION AND HARDSHIP EVEN AS THEY WERE BEING TRAINED.
- D. JESUS WASN'T AFRAID TO DELEGATE AUTHORITY AND GIVE RESPONSIBILITIES.
- E. JESUS WAS INTENT ON DUPLICATING HIS MINISTRY.
- F. JESUS TRAINED THEM FOR SPIRITUAL IMPACT.
- G. JESUS GAVE THEM BASIC TRAINING TO MOBILIZE THEM FOR WORK IN THE HARVEST FIELD.
- H. JESUS SAW TRAINING AS A NECESSITY IN LIGHT OF THE INCREDIBLE NEEDS OF THE HARVEST FIELD. MULTIPLICATION WAS A NECESSITY, NOT A LUXURY, AND BASIC TRAINING WAS THE FIRST STEP IN MULTIPLYING HIS MINISTRY.
- I. EXHORTED THEM TO PRAY.
- J. CHALLENGED THEM TO TRUST HIM (PROVISION).
- K. WANTED THEM TO KNOW THEY REPRESENTED CHRIST.
- L. ANYTHING ELSE?

Instructor may want to ask the class if anyone came up with anything else.

II. Definition of Training.

- A. General definition: To equip for a task.

Some definitions from Webster's Dictionary:

- To guide the growth of (a plant) by tying, pruning, etc.
- To guide or control the mental, moral, etc. development of.
- To instruct so as to make proficient or qualified.
- To discipline or condition (animals) to obey commands.
- To prepare or make fit for an athletic contest, etc. as by exercise, diet, etc.

- B. Biblical definition: To equip for God's work (2 Timothy 3:17).
- C. Spiritual movement definition: To equip to reach a target area.

Equipping is a process of providing input in the areas of knowledge (cognitive), attitude (affective) and skill (behavioral) resulting in changed lives. We want to see students grow in their walk with God, in their devotional life, and in their dependence on the Holy Spirit. This will lead to:

- Ministry skill development and effectiveness in reaching a target area
- Vision for reaching the world through spiritual multiplication
- Their actual success in reaching a target area

The student's habit patterns of thought and action need to be altered, left behind, or refined. They will need internal and external discipline to bring this about. We want to instill habits of the head, heart, and hand through practical experience.

III. Training always has an expected end in mind.

The purpose of LTC and Campus Crusade for Christ Training is to equip and develop people through teaching (curriculum) and training (field experience) for a personal ministry of evangelism and spiritual multiplication in the context of reaching a target area with the gospel.

A. Transmission of information.

1. "What" and "why."
2. Principles.

This helps to provide the biblical foundation for character, vision, understanding and attitude change. It answers the "what" and "why" questions and informs on a principle level.

B. Transmission of a skill.

1. "How-to's."
2. Procedures.

This answers the "how to" questions and equips on a procedural basis. It involves moving from the principle toward ministry skill proficiency and application.

C. Summary of the philosophy.

Training is the blending of information and skill transmission. It is the integration of "what", "why" and "how to."

Training develops people who are able to think as well as do; who are skillful as well as informed.

IV. The Purpose of Training.

The purpose of training, within the unique context of a spiritual movement, is to build enough

multiplying disciples to reach a target area. This equipping must cover both character development and ministry skills.

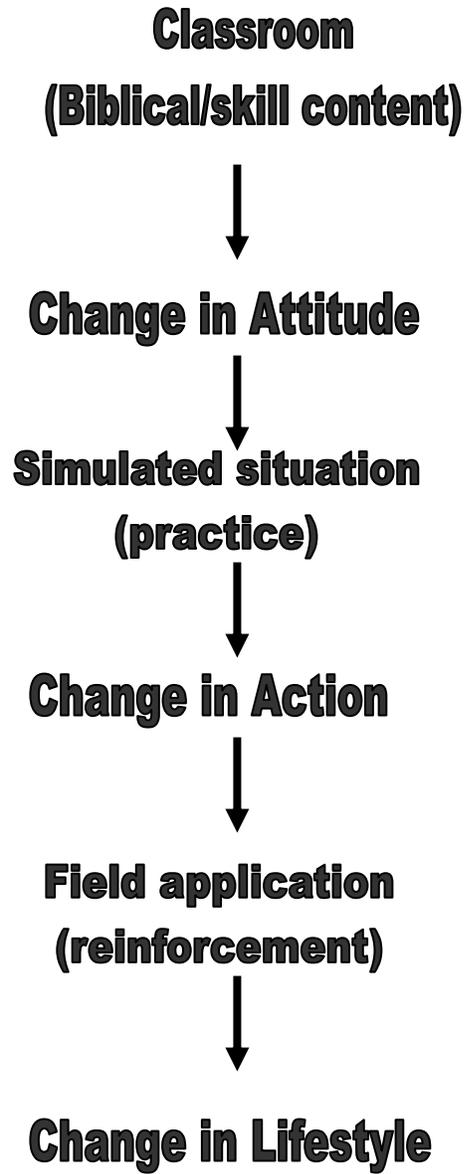
The strength of a movement is directly related to whether movement members are building multiplying disciples and whether or not they are equipping new members to be multiplying disciples.

ARE WE, AS LEADERS OF A MOVEMENT, MULTIPLYING DISCIPLES? ARE OUR DISCIPLES BEGINNING TO MULTIPLY SPIRITUALLY?

V. Training Ingredients.

Matthew 7:24, "Therefore every one who hears these words of Mine and acts upon them, may be compared to a wise man, who built his house upon the rock. . . "

Jesus made it clear that it was not enough to hear His Word but that only those who applied it to their lives are to be considered wise. When we are involved in training, we want to teach the Word, but to do it in a way that will result in the students applying it to their lives. Our goal is nothing short of changed lives. (see diagram on next page)



A. Classroom.

Biblical content relating to character development, ministry philosophy, principles of evangelism and discipleship, as well as ministry skills are taught in classroom sessions. Discussions, workshops and other forms of feedback are used to maximize understanding.

B. Simulated situations.

Students need to practice what is learned in the classroom before attempting it in the field. This allows them to gain experience and confidence that offers greater possibility of success in the field. An athlete or a musician needs to practice under the watchful and guiding eye of a coach or director prior to performing before an audience.

C. Field application.

After students are taught a principle or skill and have practiced it until they are confident, it is important to provide them with an opportunity to apply it in a real situation as soon as possible. In the field it is still important for the student to first observe the mentor in the application of the principle or skill. Then it is important for the mentor to be present and observe the student in the real life application, to pray, assist and evaluate afterwards.

VI. Conclusion.

We don't assume that with a given amount of time, class, and field ministry that the student will be a perfectly balanced mature person. But we want them to make steady progress in each area. We want to develop them in the context of reaching a target area with the gospel. It is not enough to teach something in the classroom with no field application. It is also not enough just to spend time in the field and exclude biblical content (in the classroom).

Discussion Questions

Note to instructor: Have the students discuss these questions all together in class with you.

1. Have you found this training to follow a Biblical view of training (see section I)? Why or why not?
2. Define "training" and what is the philosophy of training?
3. How does training relate to the fulfillment of the Great Commission? How has this training affected your life as you seek to help fulfill the Great Commission?
4. Explain the three main ingredients used in the LTC training. How have they equipped you to more effectively help fulfill the Great Commission? How could these areas be improved so that others can more effectively help fulfill the Great Commission?